

Reading 2003, Grade 8

Reading Composite

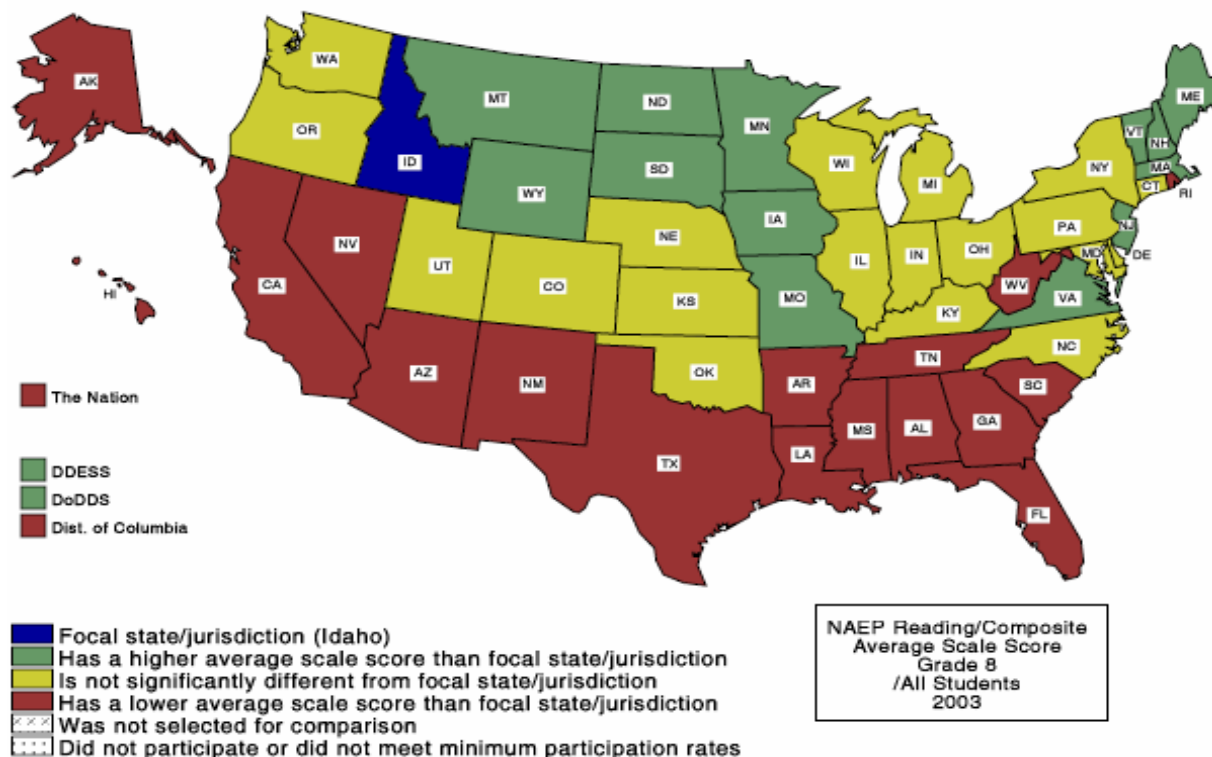


Idaho NAEP Snapshot

Volume 2003, Number 8

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. The reading scale scores ranged from 0 to 500, where 243 is a *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*.

Reading Cross-State Comparisons on Average Scale Score



◆ On the 2003 reading assessment, Idaho 8th graders had an average scale score that was higher than their peers in Alabama, Alaska, Arizona, Arkansas, California, District of Columbia, Florida, Georgia, Hawaii, Louisiana, Mississippi, Nevada, New Mexico, Rhode Island, South Carolina, Tennessee, Texas, West Virginia, and the Nation.

◆ On the 2003 reading assessment, Idaho 8th graders had an average scale score that was not significantly different from their peers in Colorado, Connecticut, Delaware, Illinois, Indiana, Kansas, Kentucky, Maryland, Michigan, Nebraska, New York, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Utah, Washington, and Wisconsin.

◆ On the 2003 reading assessment, Idaho 8th graders had an average scale score that was lower than their peers in Iowa, Maine, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, South Dakota, Vermont, Virginia, Wyoming, and the Department of Defense Schools (foreign and domestic).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.